Greek Community School of Calgary

Level 2 Curriculum √blue

Guiding Principles

- Learning activities will be meaningful and experiential.
- All vocabulary is to be taught with the proper article and accent (ο τόνος) and they should always visible and present.
- Mastery sequence for all levels is: Listening Comprehension, Oral Production, , Reading Comprehension, Written production
- Once a new concept has been introduced, it is to be worked on and then reviewed several times and in different ways until students demonstrate a mastery of that concept.

MASTERY: (automatic and internalized response applied & assessed in a variety of contexts) In Level 2, the students will be able to:	Listening Comprehension Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	Oral Production Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	Reading Comprehension Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	Written Production Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
Read consonant and vowel digraphs Use consonant and vowel digraphs in written work	✓	✓	✓	✓
Assigns articles correctly (o, η , τ o) to common curricular words		✓		√
Know and uses the following verbs: έχω, είμαι, θέλω, μου αρέσει in the first person	✓	✓	✓	✓
Know and uses the following verbs: έχω, είμαι, θέλω, μου αρέσει in the third person	✓	✓	✓	✓
Use the above verbs in association with the following common curricular vocabulary: family relationships, food, modes of transportation, classroom items, activities, clothing, house and prepositions.	√	✓	√	✓

MASTERY:	Listening Comprehension	Oral Production	Reading Comprehension	Written Production
(automatic and internalized	Students will	Students demonstrate	Students will demonstrate	Students demonstrate
response applied & assessed in a	demonstrate	knowledge and express	comprehension of what they	knowledge and express
variety of contexts)	comprehension of what	opinions orally, in Greek,	have read, in Greek, through	opinions in phonetic
	they have heard, in	through their responses and	oral, visual or written	written form, in Greek,
	Greek, through oral,	presentations	confirmation	through their responses
In Level 2, the students will be able	visual or written			and written work
to:	confirmation			
Use accent (τόνο) appropriately in	✓	✓	✓	✓
common curricular vocabulary				
Introduce his/herself and others	✓	✓		
using: Με λένε, τον/την λένε				
Use phrases to help meet their	✓	✓		
needs/ to get things done: Μπορώ				
να πάω στην τουαλέτα, μπορώ να				
πιώ νερό, που είναι, μπορώ να έχω				
ένα/μία, δεν καταλαβαίνω, πως				
λένεστα ελληνικά;				
Know the members of the family (η	✓	✓	✓	✓
μαμα, ο μπαμπάς, ή γιαγιά, ο				
παππούς, ο αδελφός, η αδελφή, ο				
ξαδέλφος, η ξαδέλφη, ο θείος, η				
θεία))				
Name the months of the year in	✓	✓	✓	✓
context				
Name the seasons in context	✓	✓	✓	✓
Know their colors	✓	✓	✓	✓
Recognize, count and use the	✓	✓	✓	\checkmark
numbers 1-50				
Follow classroom routines	✓	✓		
Follow classroom expectations	✓	✓	✓	

DEVELOPING:	Listening Comprehension	Oral Production	Reading Comprehension	Written Production
Concepts will be introduced/	Students will	Students demonstrate	Students will demonstrate	Students demonstrate
developed but no mastery expected	demonstrate	knowledge and express	comprehension of what they	knowledge and express
and no formal assessment	comprehension of what	opinions orally, in Greek,	have read, in Greek, through	opinions in phonetic
	they have heard, in	through their responses and	oral, visual or written	written form, in Greek,
	Greek, through oral,	presentations	confirmation	through their responses
In Level 2, the students will be able	visual or written			and written work
to:	confirmation			
Use capitals to begin a sentence	✓		✓	
Introduction to periods, question	\checkmark		✓	
marks, exclamation mark and				
quotation.				
Describe self in terms of physical	\checkmark	✓	✓	✓
traits.				
Introduce themselves and others in	✓	✓		
a variety of ways for example: είμαι				
η/ο, είναι η/οτο όνομα μου				
είναιτο όνομα της είναι				
Recognise and use combinations:	✓	✓	✓	✓
αυ/ευ.				
Ask or respond to questions about	✓	✓		
their birthday and the birthday of				
others				
Ask or respond to questions about	✓	✓		
where you are from	✓		 	
Use singular and plural nouns	V	√	V	√
Conjugate verbs in the present tense		✓		✓
in context		✓		
Use verbs in the simple past and	✓	Y		
simple future in context Tell time in Greek to the hour only	✓	✓		
,	∨	∨		
Describe the weather	Y	•		
Hictory Coography & Culture				
History, Geography & Culture	√	√		
Have an understanding of Greek celebrations	•			
		√		
Recite the daily prayers		∨		
Sing the Greek National Anthem		<u> </u>		

Overall understanding of OXI and	✓		
March 25th			
Baptism Traditions in Greece	✓		
Landscape of Greece-photos and			
some directional words			
Dance Tsamiko (basic)			